CMPS 471 INTERNSHIP – CRN 1041

☖ **COURSE INFORMATION:**
☞**Units:**	1.0 Credit Hours
✎ **Schedule Types:**	Internship
☟**Requirements:**	Junior or senior standing and instructor approval required. Nch.
☝ **Attributes:**	LVCE Community Engagement, UVCS Community Service, UVLL Lifelong Learning.
☖**Class Location:**	FH 207 or FH 108B
✇**Course Time:**	Thursday: Meeting between 2:05 – 2:55 pm.

👥 **INSTRUCTOR INFORMATION:**
☺**Instructor:**	Prof. Jozef Goetz
☞**Office:**	FH 108B
✏**E-mail:**	JGoetz@laverne.edu
☎**Phone:**	(909) 448-4663
⧗**Office Hours:**	W: 1:30 – 2:00 p.m. on Zoom/WebEx by appointment at https://ulvadvising.as.me/jgoetz

📖**REQUIRED TEXT:**
No text is required for this course

✑**OBJECTIVES:**
➢ The purpose of this course is to provide "real-world" experience that should enhance a student's academic, career, and personal development.

✑**REQUIREMENTS:**
- ❖ The student has to have a Computer Science related job.
- ❖ The student has to write weekly reports on things he/she is learning.
- ❖ The meetings with the instructor are desired to promote a relationship by sharing ideas, discussing ideas, and focusing on the next steps.
- ❖ The student has to deliver an oral presentation.
- ❖ All CMPS 471 materials (Course Syllabus, Guidelines and Links) are easily available in one place for you and kept at http://classes.jgspectrum.com/ (click menu item **Classes** and then **CMPS 471: Internship).**
- ❖ **The student must hand in** as follows **-** see the separately posted online guideline documents at http://classes.jgspectrum.com/**:**
  1. Weekly reports (see **1_Weekly_Report_Sample.doc**) - each time e-mail all reports in a ==same== file, the **last** one should be the first one
  2. **Presentation** in PowerPoint (it should include the main items of a final report)
  3. Final report (see **2_Final_Internship_Report.doc**)
  4. Computer Science student evaluation form (see **3_Student Evaluation Form.doc**).

✑**GOALS FOR THE COURSE**
a. Specific outcomes of instruction:
- • Help students grow personally in the context of their career and personal goals.
- • Help students develop strong ties with a professional they can trust and ask for advice
- • Supervised by a professional in the field
- • Learn new skills and add to your knowledge base while gaining confidence in your abilities
- • Opportunity to practice communication and teamwork skills

- Gain knowledge first hand from an organization and professionals
- Apply some of the ideas learned in school and provide a bridge between school and the professional world
- Achieve a sense of accomplishment by contributing to an organization
- Observe the workplace and see if it matches expectations.

b. Outcomes addressed by the course:

Course Contribution	Student Learning Outcomes see *
	1. Ability to **analyze** a complex computing problem and to **apply** principles of computing and other relevant disciplines to identify solutions (**AA**).
	2. Ability to **design, implement, and evaluate** a computing-based solution to meet a given set of computing requirements in the context of the program's discipline (**DIE**).
	3. Ability to **communicate effectively** in a variety of professional context (**CE**).
	4. Ability to recognize professional responsibilities and make informed judgment in computing practice based on **legal** and **ethical** principles (**LE**).
*	5. Ability to function effectively as a member or **leader** of a **team** engaged in activities appropriate to program's discipline (**LT**).
	6. Ability to **apply** computer science **theory** and software **development** fundamentals to produce computing-based solutions (**ATD**).
	7. Ability to apply **security principles** and practices to maintain operations in the presence of **risks** and **threats (SPRT)**.

✎ **EVALUATION AND GRADING:**
The course grade will be calculated as follows:
- ❖ Weekly progress 20%
- ❖ Final report 40%
- ❖ Oral presentation (Power point) 10%
- ❖ Evaluation from job supervisor 30%

All documents above are **required**.

Final course grades will be assigned as follows:

94 – 100 = **A**	90 – 93 = **A-**	
87 – 89 = **B+**	84 – 86 = **B**	80 – 83 = **B-**
77 – 79 = **C+**	74 – 76 = **C**	70 – 73 = **C-**
67 – 69 = **D+**	64 – 66 = **D**	0 - 63 = **F**

Internship Weekly Report (**See a sample in the Guideline folder**)

Company Name:	National Link, Inc.
Address, Phone:	2235 Auto Centre Dr, Glendora, CA, 91740 / (909) 670-1900
Supervisor Name and Phone:	Jim Scott – (909) 670-1900 Ext. 309
Undergraduate Student:	Christopher Doby
Week # (Date):	#1 9/3/2024 – 9/9/2024)
Hours worked:	20 hours per week

I   **Goals:**
II   **Steps in detail** (describe what you have done and accomplished for the last week in steps)
III   **Plans for the next week:**
IV   **Other comments:**

PLAGIARISM POLICY:

Students are encouraged to collaborate, discuss and debate course concepts. It is all right to ask someone else about how to solve a problem, but **it is not all right to copy somebody's code or give a code**. Any cases of someone **turning in work that is not originally theirs** will be dealt with by **assigning zeros to both parties involved.** Each student is responsible for **performing academic tasks in such a way that honesty** is not in question**.**

There is a "zero tolerance" approach to academic dishonesty. Appropriate disciplinary action may include, but is not limited to **giving student an F** on the assignment/project/quiz/exam and/or in the course and/or recommending expulsion. The dean may place on probation, suspend, or expel any student who violates the academic honesty policy. (See ULV catalog for details).

SOCIAL JUSTICE AT LA VERNE:

The Social Justice Incident Report Form is available to any University of La Verne community member wishing to report an incident of social injustice or discrimination (these may be acts that promote hate, fear, intimidation, unfair treatment, or oppression against an individual or a group). **Please note that reports can be submitted anonymously. Prior to submitting a social justice form, consider** if the reason is academic (classroom related) or something beyond that as all classroom related issues should be taken up with the Chair of the Department**.** The social justice incident/issue may be a non-emergency or emergency incident and can be **reported to an agency** (e.g. 911, La Verne Police Department, or University of La Verne Campus Safety Office). More information and the online reporting forms can be found on the web page of the Office of Diversity and Inclusivity or using the link below:
https://cm.maxient.com/reportingform.php?UnivofLaVerne&layout_id=25.

ACCESSIBILITY/SUPPORT SERVICES:

The mission of Accessibility Services is to collaborate with students and campus partners in creating an equitable and inclusive educational experience for students with disabilities. More information can be found at https://laverne.edu/accessibility/wp-content/uploads/sites/19/2022/01/Accessibility-Services-Handbook.pdf.

INCLUSION:

The act of creating environments in which any individual or group can be and feel welcomed, respected, supported, and valued to fully participate and bring their full, authentic selves to work. An inclusive and welcoming climate embraces differences and offers respect in the words/actions/thoughts of all people.